

Negotiations Update – Background, Data, and Analysis of why we're at impasse

What has occured in negotiations between PAUSD and PAEA?

PAEA and PAUSD have spent over 50 hours together working towards an agreement on various items. We have made progress in various areas of the contract but unfortunately, we are far apart on our priority for educator salaries and centering what our students need the most.

<u>Articles closed (TA'd):</u>

Article IX: Class Sizes
Article X: Evaluations

Sub MOU

Article XIII: Working Conditions

Articles still open:

Article VI: Compensation & Benefits Appendix H

Compensation (last counter offers) - More on next slide:

-PAEA: •23-24: 5.5% on-schedule, 5.5% on stipends

•24-25: 5% on, PAEA's salary restructure with 1% bonus for Step 30, 5% on stipends

-PAUSD: •23-24: 3.5% on-schedule, \$4,000 off-schedule, 0% on stipends

•24-25: 2% on, 2% off, District's salary restructure, 0% on stipends

Why Impasse – Compensation

PAEA's proposal (Mar)	PAUSD most recent counter (Mar)
23-24: •5.5% on-schedule increase •5.5% increase for stipends	23-24: •3.5% on-schedule increase •2% off-schedule bonus •0% increase to stipends
 24-24: 5% on-schedule increase PAEA's restructuring plan (30-25 steps) and a 1% off-schedule bonus for teachers who don't immediate benefit 5% increase for stipends 	24-24: •2% on-schedule increase •2% off-schedule bonus •Restructuring (30-27 steps) •0% increase to stipends

What is impasse and what happens next?

Impasse means that both PAUSD and PAEA have reached a stalemate and need the support of PERB (Public Employee Relations Board) from the state to help us. Once a party declares impasse (which occured on March 29th by both parties), the Public Employment Relations Board (PERB) will assign a mediator or mediation team to try and help the parties come to an agreement.

If no agreement is reached, the mediator will certify impasse and the issue will move to fact-finding.

At the moment, we are meeting with the mediator on April 29th from 9:00 AM to 4:00 PM for our first session.

Teacher pay in PAUSD is falling behind other districts.



IMPASSE ESSENTIALS

Understanding what's at stake & the way forward



PAUSD has over \$100 million to invest in our students.



Broader discussion about how \$ is saved & spent in PAUSD.

Analysis – Falling Behind Neighboring Districts

- Why invest in teachers?
 - Attract AND retain the best, innovative teachers
 - Our students should learn from the best, most qualified educators.
 - Reducing teacher turnover builds stability for students and fosters supportive school cultures.
 - Allows teachers to focus on students instead of making ends meet

Data - Falling Behind Neighboring Districts

DISTRICT	Salary % Increase 2021-2024
MVLA	15.8%
LG/Saratoga	15.8%
Santa Clara	19.0%
PAUSD	10.2%+?

Maximum Salaries









Data – Falling Behind Neighboring Districts

Data - Falling Behind Neighboring Districts

DISTRICT	'23-'24 Max Salary	% we need to catch up
MVLA	\$192,641	24.8%
FUHSD	\$169,424	9.8%
Santa Clara	\$165,366	7.1%
PAUSD	\$154,366+?	



Increase to teacher pay PAUSD needs to reach competing districts

Data – District Finances

- The district is fully capable of investing in teachers
- District Reserves: When will they spend it?
 - 2023-24: \$135 million \$100 million above required by the state
 - 2022-23: \$88 million
 - o 2020-21: \$47 million
 - 2018-19: \$50 million
- A 1% increase for teachers costs \$1.3 million

CONSIDERING

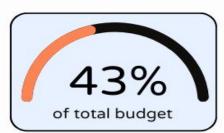
PAUSD's Reserves

WHEN WILL THEY SPEND?

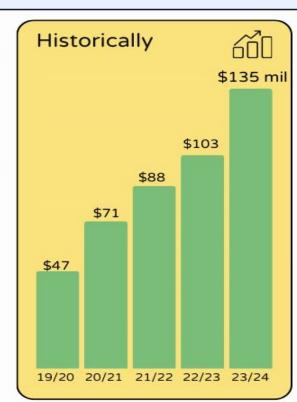
CONSIDER...

PAUSD's Reserves*

135
million
*PAUSD's Projections



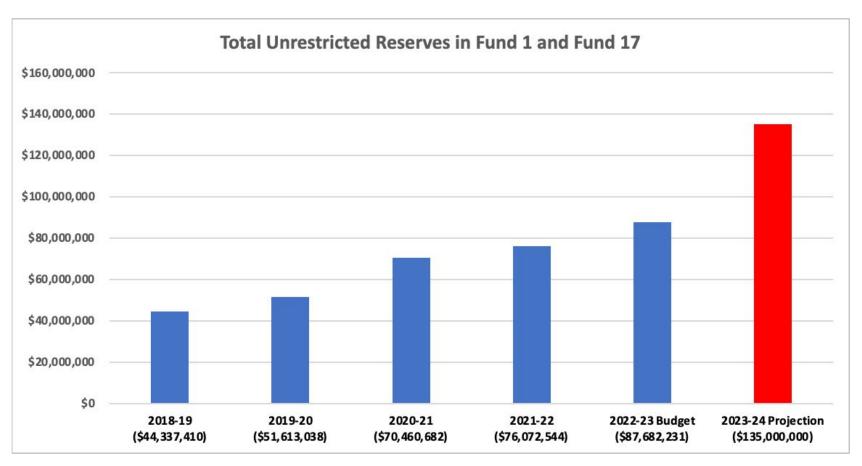
4th highest reserves in Santa Clara & San Mateo Counties



Reserve % required by state Reserve % cap on Title I districts. No cap placed on PAUSD. Palo Alto 5.68 Property Tax % 3000 PiE ask per student

When will they spend?

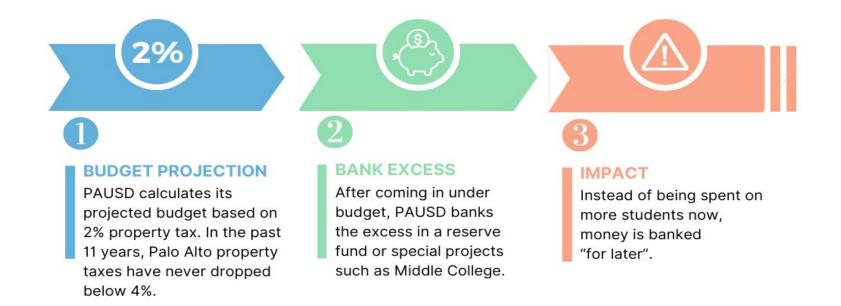
Another View of District Reserves Over Time



Analysis – District Finances

- The district has grown its reserves 187% over the past four years.
- This is \$100 million more than required by state law **and** board policy.
- PAUSD is not a bank, we are a public institution. Money should not be saved in this matter, we need to invest it in our kids and staff.
- Taxpayers' funds are not being invested in their children.
- Where is the transparency of how those funds will be spent and how many students will actually benefit?

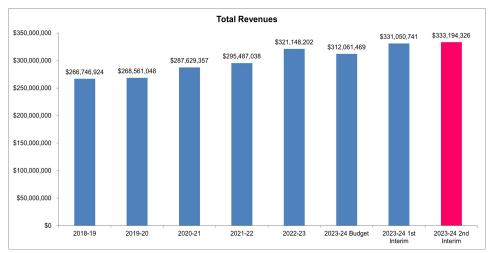
Q: Aren't reserves 1-time use funds? YES...but why are reserves so high?

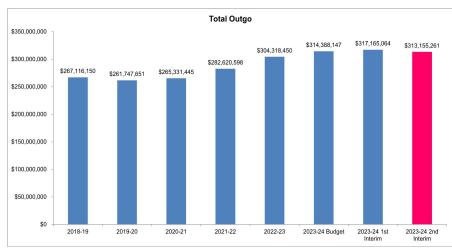


Spend down the reserves. Invest in students now

District Revenue vs Expenditures

PAUSD has seen a very healthy increase in revenue over time. Since the 2018-19 school year, they have seen an increase of over 66 million dollars.

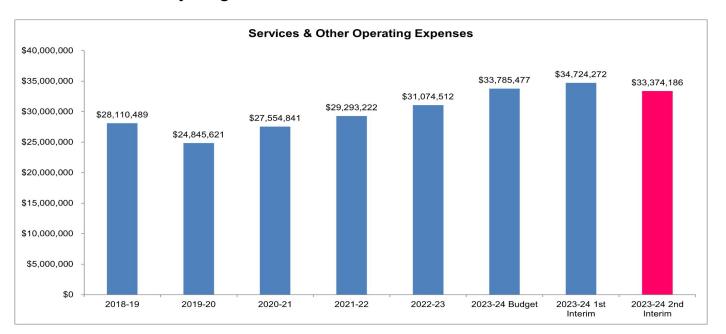




This year alone, they are bringing in 333 million in total revenue but are projecting to spend 313 million. That's a savings of over 20 million dollars.

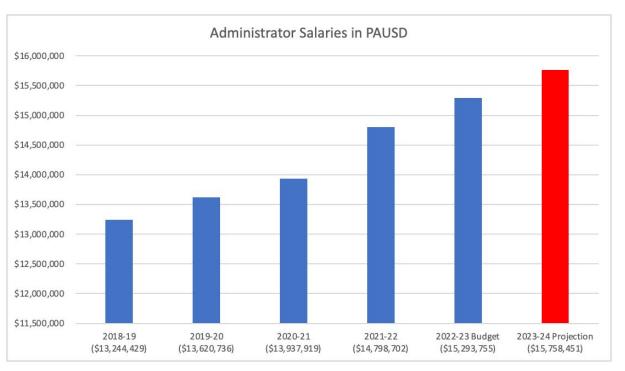
Services and other Operating Expenditures

Where else is the money going?! We spoke about our ever growing reserves, but another area in the budget of concern is Services and Other Expenditures is where the district pays for contracts, PD, sped lawsuits, and other "projects" that the Superintendent and cabinet cares about. The numbers are really large and have seen an increase over time.

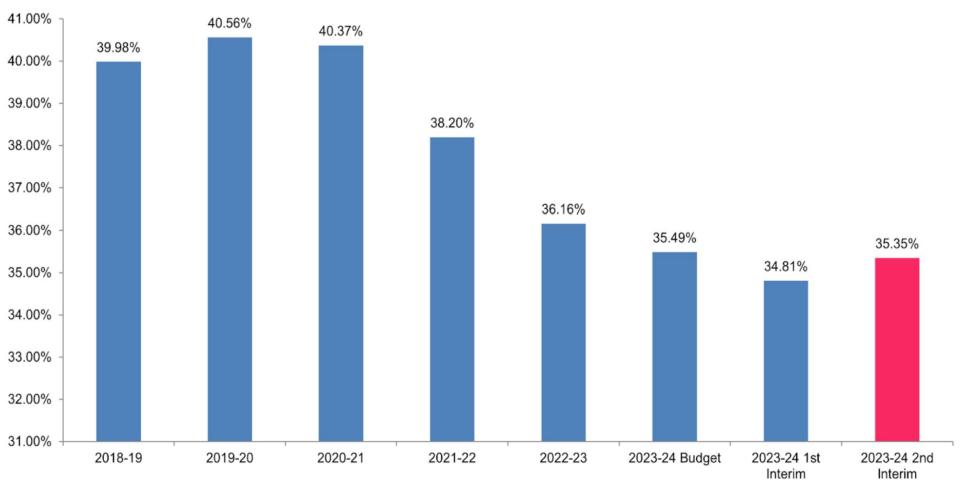


Administrator Salaries in PAUSD over time

Administrator salaries have continued to be invested on over time. Our District Superintendent is the highest paid superintendent in both Santa Clara AND San Mateo Counties, while educators are 11th in starting pay and 5th in ending pay.



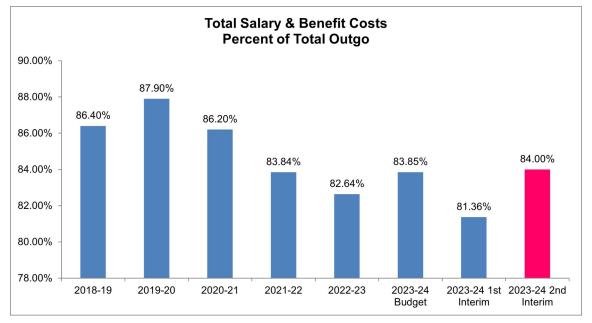
Investment in Teachers as Percent of Budget



Salary and Benefits for *all* employees

As shown below, even though the district has seen a large increase in revenue, the total spent on salary and benefits on all employees in PAUSD has been reduced over time. The district has reduced their investment in its people and they should be spending closer to 90% of their budget in this area. Menlo Park, Mt. View Los Altos, and other districts that pay higher, invest their budget in that way

that way.



It is about our values and priorities

- Budgets are statements of priorities; the district is saying they don't care about hiring and keeping the best teachers for our students.
- Teachers are the most important factor in determining positive student outcomes.
- An investment in our educators is an investment in the future of PAUSD students and community!

